



**Assistive Technology Referral Form**  
**Communication**

Student's Name: \_\_\_\_\_ Completed by: \_\_\_\_\_  
(SL-P)

Speech and Language Assessment

Articulation Tests

Date

Test Results

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Phonological Test

Date

Test Results

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Mean Length Utterance(MLU)

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Receptive Language Tests

Date

Test Results

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Expressive Language Tests

Date

Test Results

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# 2

## Associated Problems

Hearing  Cleft Palate  Apraxia  Dysarthria  Other: \_\_\_\_\_

\_\_\_\_\_

Date of last augmentative/alternative communication evaluation: \_\_\_\_\_

Re-evaluation date: \_\_\_\_\_

Please answer the following questions.

### User Characteristics

What is the prognosis for spoken vocabulary development? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are the goals for use of the communication aid/device? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are the communication environments? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who are the communication partners.? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does the student need to communicate (vocabulary)? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What communication needs are currently being met? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What communication needs are not currently being met? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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In what positions does the student need to communicate? \_\_\_\_\_

What is the student's fatigue level in certain positions? \_\_\_\_\_

What motor control exists in various physical positions? \_\_\_\_\_

What is the student's symbol recognition level? (Please specify)

textures \_\_\_\_\_

real objects \_\_\_\_\_

color photographs \_\_\_\_\_

black and white photographs \_\_\_\_\_

line drawings \_\_\_\_\_

abstract representations/icons \_\_\_\_\_

other \_\_\_\_\_

What is the student's comprehensive vocabulary level? \_\_\_\_\_

Can the student sequence?  words,  letters,  pictures,  symbols

If yes, how many in a sequence and at what level of symbol recognition? \_\_\_\_\_

What is the student's reading level? \_\_\_\_\_

Is the student a candidate for:

# 2

- low technology communication methods?
- high technology (electronic) communication systems?

What types of visual display can be used?

- size
- symbol
- words
- lights
- color
- number of messages/words/symbols
- placement of messages/words/symbols
- levels
- sequencing

How might the student access the communication system (body part)? \_\_\_\_\_

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How might the student access the communication vocabulary?

- direct select:
  - pointing communication board;  expanded keyboard,  guarded keyboard,  adapted keyboards;
  - switch use;  eye gaze systems

Direct Select with:  hand  foot  knee  head  elbow  other: \_\_\_\_\_

- scanning (i.e., linear, row-column, direct, circular)

What type of output would be appropriate for the student?

- visual
- auditory
- digitized
- synthesized

Comments: \_\_\_\_\_

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