

Conversation Bag Ideas

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Make as many copies as you would like

Conversation Bag 1

Objects needed- bubbles, balloon, candle, match or lighter, whistle, paper

Place these pictures on the students' communication devices to illicit speech.

Bubbles:

What are these? Bubbles

What do you want me to do? (Blow-pop-catch bubbles)

Do you want many or few? (blow many bubbles, or blow few)

What size do you want? (blow a big bubble or blow a little bubble)

Balloon:

What is these? (Balloon)

What color balloon do you want?

What do you want me to do? (blow up balloon)

Do you want to hear the scream (scream- let air out slowly)

Do you want a big balloon or a little balloon? (big/little balloon)

Throw balloon- What did you do? (catch balloon)

Tell me to throw balloon? (throw balloon)

Candle:

What is this? (candle)

What are these? (matches)

What do you want me to do? (light the candle)

What do you want to do? (blow out candle)

Is the candle hot or cold? (hot)

Whistle:

What is this? (Whistle)

What do you want me to do? (Blow whistle)

Soft or loud? (Loud)

Present paper

What is this? (paper)

Can you tell me to tear up the paper? (tear paper)

(tear paper into small pieces)

What do you want me to do? (blow paper)

Conversation Bag 2

Objects needed – paper, pencil, scissors, eraser, ball, feather, small cup, rag, 4 blocks

Present paper– what is this? (paper)

Present pencil– what is this? (pencil)

What can I do with it? (write)

Present paper– what is this? (paper)

Present scissors? What are these? (scissors)

What can they do? (cut)

Can you tell me to cut the paper?

Mark or write your name on some paper.

What is this? (eraser)

Look at this. Can you tell me to erase? Erase name.

Repeat several times.

Present ball

What is this? (ball)

Can you tell me to (roll, throw, bounce the ball)?

What is this? (feather)

Can you tell me to tickle?

Place small cup and washrag on table.

What is this? (cup)

What is in the cup? (water)

Turn over cup. What did I do? (spill)

What is this ? rag?

What should I do? (Wipe up spill)

What are these? (blocks)

Can you tell me to stack the blocks? (stack)

Stack 4 blocks, the stack is getting tall.

Can you say tall? (tall)

I hope they don't fall?

Can you tell me to knock down the blocks (or push over) push down blocks or use the word fall.

Repeat with stack.

Present Crayon.

What is this? (crayon)

What do you do with this? (color)

Conversation Bag 3

Objects needed – glasses, sunglasses, bell, ball, box,

What is this? (cap)

Tell me to put the cap on. (put the cap on)

Tell me, “take cap off”. (take the cap off)

What are these? (glasses)

Tell, me “to put the glasses on.” (put the glasses on)

Tell me, “take the glasses off”. (take the glasses off)

What are these? (sunglasses)

Tell me, “take the sunglasses off” (take the sunglasses off)

Tell me, “put the sunglasses on”. (put the sunglasses on)

What is this? Bell

Can you tell me to ring the bell?

What is this? Ball

Can you tell me to roll the ball?

What is this? Box

Can you tell me to open the box?

What’s in the box?

Place any object of your choice and have the child name item with his device.

Can you tell me to close the box? (Close box)

Can you tell me to open the door? (Open door.)

Can you tell me to close the door? (Close door.)

Can you tell me to knock on the door? (Knock on door.)

What do you say? (Whose there?)

Instructor responds. (Mr. ? ? ? ?)

Student (Come in.)

Conversation bag 4

Present the student with a set of ears– made from Boadmaker to wear or hold.

Emphasize the words “listen” and “hear”

Program the communication device with a one single picture of someone listening and record the phrase “ I hear”. Place a variety of other pictures and make recoding of different environmental sounds to play. The can be located on the web at findsounds.com. Type in the sound you are looking for –ex. Thunder, click on sound file, you will get drop down menu, click on copy to disk and place on desktop in a folder

What do you hear?

I hear

Laughing

Clapping

Snoring

Coughing

Crying

A pig

A cow

A horse

A bird

Running

Singing

A frog

A bee

A car

Horn honking

Commode flush

Conversation Bag 5

Objects needed – toothpaste, comb or brush, soap, washcloth, razor, towel, listick, hairdryer,

I get ready for school

Present the child with a toothbrush. What is the name of this? Toothbrush.

What do I need to put on it? Toothpaste.

Can you tell me to brush my teeth?

Brush teeth.

What is the name of this? Comb or brush

Can you tell me to brush my hair?

What is this? Soap. Tell me to clean my face.

What is the name of this? Washcloth. Can you tell me to wash my face.

My face is wet? What do I need.

Present small towel. (towel)

What does it do? (dry face)

What is this? (razor)

What can I do with this? (Shave)

Ouch! I cut myself. What do I need. (band aide)

What is this? (hairdryer)

Tell me to dry my hair.

What is this? (lipstick)

Tell me to put on lipstick.

What is this? (make up)

Tell me to put on makeup.

I smell bad. I need this. What is it's name. (deodorant)

Tell me to put on deodorant

Conversation Bag 6

Object needed – Ball, bear, ring, shoe, pencil, book, pen, marble, sock, and bow

Hide and Find

Present 10 objects from conversation bag.

Say to child, “Tell me to hide the ball.” Student must touch a picture of hide and then ball on whatever communication device he is using.

Therapist, teacher, or whoever is doing the lesson will go hide the ball.

Then let the student touch the picture of Find. Student can say, find ball.

Go look for the ball and bring it back and let the student then tell you to go hide_____.

For those students who would understand you could also add pictures of warm, cold, and hot. Let the student hide the object and give you help by stating warm, cool, cold, or hot.

Conversation Bag 7

Objects needed– a small Christmas tree , Christmas lights, small presents, Santa caps.

Christmas

Using Boardmaker present pictures of the above items on a communication device of your choice.

With students in a small group, point to the Christmas tree and ask, “What is this?”

Let them answer with their device or single pictures on a flannel Board (also car liner works really well).

Next ask them what goes on the tree? Students respond–“lights”.

Then ask,

“Can you tell me to turn the lights on?”

“Can you tell me to turn the lights off”.

Next, present the Santa cap. Ask, what is this? “Santa Cap”.

Can you tell me to put the cap on.

Can you tell me to take the cap off.

Now, point to a small present and ask . What is this? Students respond– presents.

Ask them , “Where do the presents go?”

Students respond, under the tree.

What goes on the top of the tree? Star, Bow, or Angel – your choice.

Can you tell me to put it on the top of the tree.

Students respond with device– put the _____ on top of the tree.